



# Florida's Standards Review Process Overview

Access and Equity Conference

June 14-15, 2019



FLORIDA DEPARTMENT OF  
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[www.FLDOE.org](http://www.FLDOE.org)

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# Executive Order 19-31

# **Charting a Course for Florida to be #1 in the nation in Workforce Education by 2030**

# Florida's job market is growing, but...

**8.6 MILLION  
JOBS**

*1.7 million more  
jobs needed by 2030*

*U.S. Bureau of Labor Statistics, 2017;  
Florida Chamber Foundation projection.*

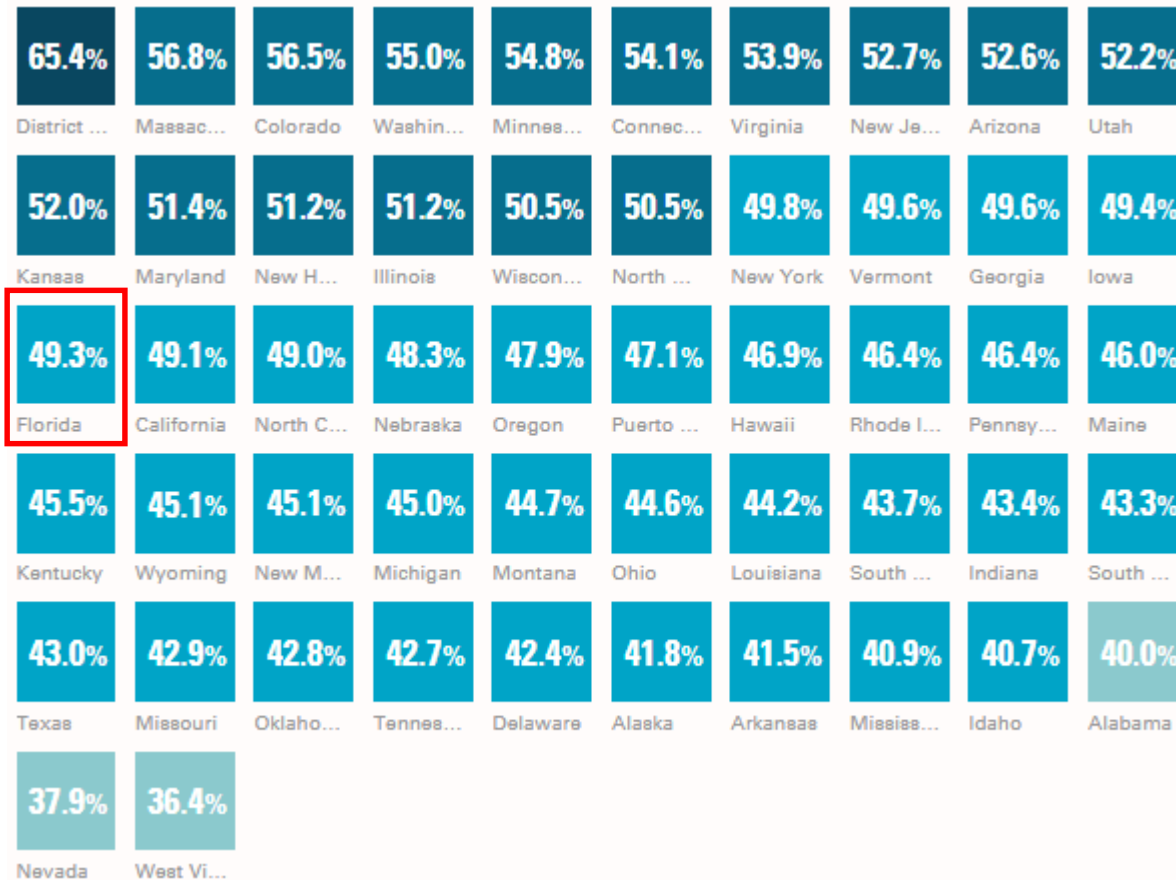
**47% HOLD HIGH  
QUALITY DEGREES**

*Residents age 25-64,  
including certificates and  
post-secondary degrees*

*Lumina Foundation, 2016.*

Source: Florida Chamber of Commerce's "Florida 2030" <https://www.flchamber.com/florida-2030/>

# Florida Ranks #20 Among States in Educational Attainment Beyond High School – 2019



Source: Lumina Foundation's "A Stronger Nation" <http://strongernation.luminafoundation.org/report/2019/#nation>

## Credentials of Value

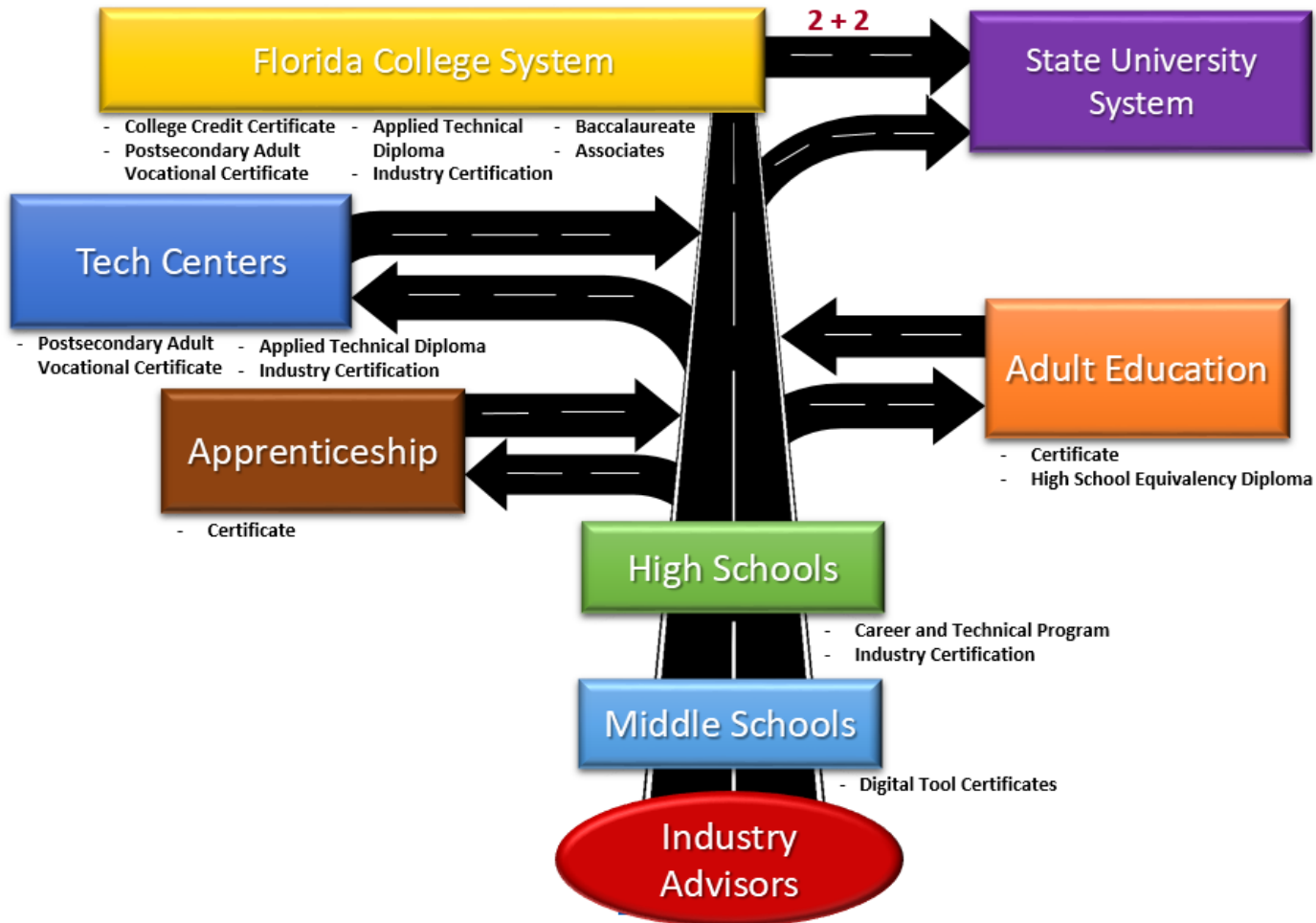
- **Industry Certification** – a time-limited credential issued by an independent, 3rd party certifying entity. **Middle School through Postsecondary**
- **Digital Tool Certificate** – an independent, 3rd party assessment of digital skills in the following areas: word processing; spreadsheets; sound, motion, and color presentations; digital arts; cybersecurity. Awarded to students in elementary school and middle school grades. **Grades K-8**
- **Apprenticeship Certificate of Completion** – signifies a registered apprentice has successfully completed the technical and academic standards of a registered apprenticeship program. (Issued by FDOE.) **Postsecondary**
- **Applied Technology Diploma** – signifies a student has successfully completed technical instruction that is part of an A.S. degree leading to employment in a specific occupation. (May be issued by a school district or Florida College System institution.) **Postsecondary**

## Credentials of Value

- **Career Certificate** – signifies a student has successfully completed a (clock hour) postsecondary career education program and is ready for employment in a field that requires non-college credit postsecondary training. (May be issued by a school district or Florida College System institution.) **Postsecondary**
- **College Credit Certificate** – prepares students for entry into employment in a field that requires some college credit but less than a degree and signifies a student has successfully completed part of an A.S. degree. (Issued by a Florida College System institution.) **Postsecondary**
- **Associate in Science Degree** – prepares students for occupations that require a two-year technical degree. (Issued by a Florida College System institution.) **Postsecondary**
- **Bachelor's degree (workforce baccalaureate)** – prepares students for occupations that require a four-year degree. (Issued by a Florida College System institution.) **Postsecondary**



# Workforce Education System – Pathway to a Career





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# Executive Order 19-32

## January 31, 2019

- [E0 19-32](#)

**A. Articulate how Florida will eliminate Common Core (Florida Standards) and ensure we return to the basics of reading, writing and arithmetic;**

**B. provide a roadmap to make Florida's standards number one in the nation;**

**C. reflect the Commissioner's consultation with relevant stakeholders to include parents and teachers;**

D. deem how to increase the quality of instructional curriculum;

E. suggest innovative ways to streamline testing;

F. identify opportunities to equip high school graduates with sufficient knowledge of America's civics, particularly the principles reflected in the United States Constitution, so as to be capable of discharging the responsibilities associated with American citizenship; and

G. outline a pathway for Florida to be the most literate state in the nation.

# Standards Review Memo


- Information about Executive Order 19-32.
- Announces public review.
- Links to EdCredible platform and FLDOE Standards Review webpage.

Memo: <https://info.fldoe.org/docushare/dsweb/Get/Document-8513/dps-2019-41.pdf>

State Board of Education

Mara Johnson, Chair  
Andy Tuck, Vice Chair

Members  
Ben Gibson  
Tom Grady  
Michael Clesick  
Joe York



FLORIDA DEPARTMENT OF  
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Richard Corcoran  
Commissioner of Education

**MEMORANDUM**

**TO:** School District Superintendents

**FROM:** Jacob Oliva

**DATE:** April 5, 2019

**SUBJECT:** Standards Review

**Contact Information:**  
Kathy Nobles  
850-245-0423  
[Kathy.Nobles@fldoe.org](mailto:Kathy.Nobles@fldoe.org)  
DPS: 2019-41

Outlining a path for Florida to improve its education system by eliminating Common Core and paving the way for Florida's nearly 2.8 million students to receive a world-class education to prepare them for jobs of the future, Governor Ron DeSantis issued [Executive Order 19-32](#). This mandate directs Commissioner Richard Corcoran to comprehensively review the academic standards for Florida's kindergarten through grade twelve students and provide recommended revisions to the Governor by January 1, 2020.

According to [Rule 6A-1.09401, Florida Administrative Code \(F.A.C.\)](#), the commissioner shall periodically review, accept public comment on and revise Florida standards. To begin this work, the department is seeking public input on the Florida Standards as currently adopted. This feedback is critical to the revision process.

Public input is encouraged through the online EdCredible® platform accessible at [www.floridastandardsreview.org](http://www.floridastandardsreview.org). EdCredible® provides all stakeholders with open access to participate in the review process. Stakeholders are required to open an account using their valid email address before providing input on standards. The platform will initially list the current Florida K-12 English Language Arts and Mathematics standards individually.

The department's timeline is available on the [Standards Review](#) webpage to ensure a transparent process and provide stakeholders with ample time for input on revised standards as they are developed. We encourage you to share this information with local stakeholders to help maximize the number of Floridians contributing to this critical process. For the most current standards review information, please visit <http://www.fldoe.org/standardsreview/>.

JO/kn

JACOB OLIVA  
CHANCELLOR OF PUBLIC SCHOOLS

[www.fldoe.org](http://www.fldoe.org)

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## Florida Guidelines

- Student Performance Standards rule
- [6A-1.09401, Florida Administrative Code \(FAC\)](#)
  - (2) The Commissioner shall periodically review, accept public comment on and revise Florida standards. **The process shall begin with convening an expert group to review the standards and make recommendations to the Commissioner for their review and revision.** The Commissioner shall determine whether revisions are necessary based on the recommendations of the expert group, and shall propose such revisions to the State Board of Education for adoption.

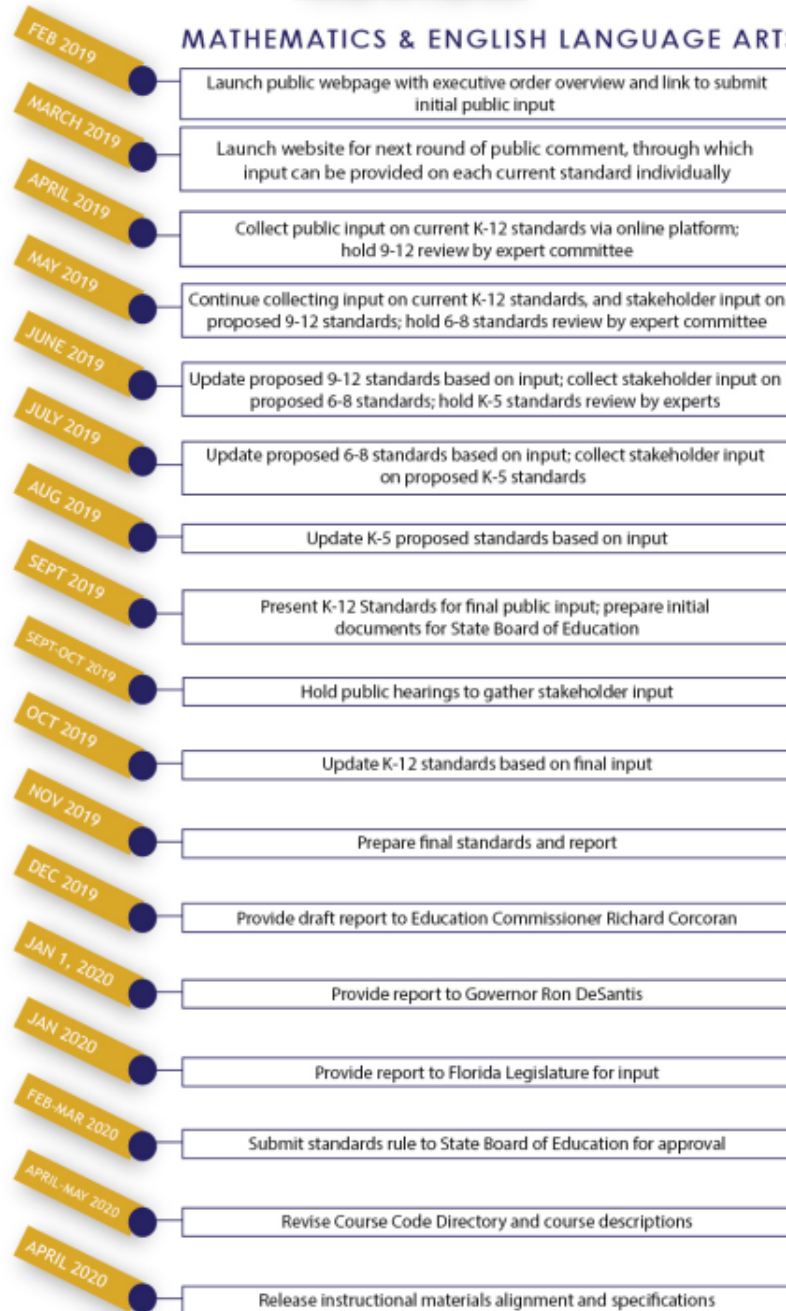
## Expert Groups

- The Commissioner shall periodically review, accept public comment on and revise Florida standards.
- The process shall begin with convening an expert group to review the standards and make recommendations to the Commissioner for their review and revision.
- The Commissioner shall determine whether revisions are necessary based on the recommendations of the expert group.

6A-1.09401, F.A.C.: <https://www.flrules.org/gateway/ruleNo.asp?id=6A-1.09401>

# FLORIDA STANDARDS REVIEW TIMELINE

## MATHEMATICS & ENGLISH LANGUAGE ARTS



## February 2019

- Begin Standards Review Meetings
  - External and internal stakeholders
  - Identify Teacher Experts
  - Develop timelines
- Initial EdCredible meeting February 27
- Standards review is facilitated by the Bureau of Standards and Instructional Support
- Transparency and documentation is key

## March 2019

- Contacted math and ELA professional organizations to request teacher expert designees to represent the organization during the standards review.



## **April 2019**

- The 9-12 standards review conducted by expert groups

## **May 2019**

- The 6-8 standards review conducted by expert groups
- By the end of May, the proposed FIRST DRAFT 9-12 and 6-8 standards were available in EdCredible for public comment

## **June 2019**

- Initiate second draft based on input
- Public input of proposed FIRST DRAFT 9-12 and 6-8 standards in EdCredible continues
- The K-5 standards review conducted by expert groups

## July 2019

- Public input on proposed FIRST DRAFT K-5 standards in EdCredible
- Continue to update proposed first draft standards based on input

## August 2019

- August 1, close public input of current K-12 standards
- Continue to update proposed FIRST DRAFT standards based on input

## September 2019

- Proposed second draft of Florida's standards will be available for public input in EdCredible
- Hold roundtable meetings to gather stakeholder input

## **October 2019**

- Hold roundtable meetings to gather stakeholder input
- Update K-12 standards based on final input

## **November 2019**

- FDOE to prepare final standards and report

## **December 2019**

- FDOE draft report to Commissioner

## **January 2020**

- FDOE report to Governor for approval

## **February – March 2020**

- Florida State Board of Education approves

- Research
  - Defined college and career ready and how that is measured
  - Contacted Florida College System and University System
- Backward Design
  - Develop standards with the target or end goal in mind beginning with grades 9-12
- Analyzed other state standards
  - Represented the comparisons from other states and Florida on a spreadsheet
  - Side-by-side comparisons
- Analyzed assessment frameworks
  - SAT, ACT, NAEP, TIMSS, PISA

## Success Criteria for Standards

- Provide a roadmap to make Florida's standards number one in the nation.
- Support achievement as reflected on yearly state assessments, NAEP, ACT and SAT.
- Lead the nation in students graduating high school, as well as earning college degrees, industry certifications and other high-quality credentials.
- Provide a logical, sequential progression of content that increases a student's knowledge and skills over time.
- Develop a standardized coding scheme.
- Have clear and concise standard language.

## Mathematics Considerations

- Points of consideration when reviewing standards were provided to experts.
  - Success Criteria
  - Coding Scheme
  - Public Feedback
  - Comparison to Other States
  - Concise Language
  - Progression
  - Multiple Pathways
  - Mathematical Practices
  - Assessment Alignment

# English Language Arts Considerations

- Points of consideration when reviewing standards were provided to experts.
  - Public Feedback
  - Comparison to other states' standards
  - Clarity and Concision
  - Career-Ready Considerations
  - Student Achievement

## Standards Review Options

- Eliminate Standard (*requires comment that should include why the standard should be eliminated*).
- Revise Standard (*requires comment that should include recommended edits for the standard*).
- Move Standard (*requires comment and reviewer should include the grade level change and any edits to the standard*).
- No Change Needed (*no comment required*).



## Three layers of review

- Teacher Experts
  - Identified by Florida professional organizations
  - Required to gather input from organizational members
- Specialty Stakeholders
  - Identified by FDOE and public stakeholders
  - Represent a wide scope of expertise
- Public
  - 24 hour electronic access to review platform

## Contacts

- Based on list suggested by external and internal stakeholders in meetings early in the process, entities were identified
- Groups were contacted by FDOE to solicit feedback via EdCredible
- Refer to the list of entities.
- In the event your organization is not listed and you wish to be contacted, please email [StandardsReview@fldoe.org](mailto:StandardsReview@fldoe.org)

### Organization/Group

BEES Discretionary Project Representatives	Florida Catholic Conference
BEES State Advisory Council	Florida Chamber of Commerce
Consortia: NEFEC	Florida Charter School Alliance
Consortia: PAEC	Florida Consortium of Public Charter Schools
Consortia: HEC	Florida Council for Exceptional Children
Consortium of Florida Education Foundations (CFEF)/FPN	Florida Council for Social Studies Teachers
District Gifted Contacts	Florida Council of Administrators of Special Education
District Teacher of the Years	Florida Education Association (FEA)
Dr. Brian Dassler Leadership Academy	Florida Fund for Minority Teachers
Excel in Ed	Florida Gifted Network
Florida Alliance for Arts Education (FAAE)	Florida Joint Center for Citizenship
Florida Art Education Association (FAEA)	Florida Organization of Instructional Leaders (FOIL)
Florida Association for Career and Technical Education (FACTE)	Florida Parent Teacher Association (PTA)
Florida Association for Gifted	Florida School Boards Association/Coalition (FSBA)
Florida Association for Media in Education (FAME)	Florida Virtual School (FLVS)
Florida Association of Bilingual and ESOL Supervisors (FABES)	High Impact Teacher Corps
Florida Association of District School Superintendents (FADSS)	Just for Teachers listserv
Florida Association of School Administrators (FASA)	LULAC
Florida Association of Science Teachers	Office of Early Learning
Florida Association of Student Services Administrators	SALA Advisory Group
Florida Association of Supervisor Media (FASM)	South Florida Gifted and Talented Symposium
Florida Association of Test Administrators (FATA)	Standards Review listserv
Florida Association Staff Development (FASD)	Standards Works
Florida Career Pathways Network (FCPN)	Student Achievement Partners

## Teacher Expert Groups

- Florida professional organizations were contacted to solicit teacher expert nominees
- Nominees provided information including current résumé
- Nominees were screened by FDOE personnel and notified of selection
- Teacher experts and organization presidents were advised to provide a mechanism to allow voice from membership

## Teacher Expert Groups

- The process began with the individuals reviewing the current standards and marking with the item choices (keep, revise, move, eliminate) provided to the general public
- The initial baseline data was assembled into charts based on groups
- Groups containing experts from all professional organizations held consensus calls

## 9-12 Teacher Expert Groups

ELA	MATH
Key Ideas and Details; Integrating Knowledge and Ideas	Algebra
Speaking and Listening; Research; Conventions	Geometry
Text Types and Purposes; Craft and Structure; Vocabulary	Statistics & Probability
Grade 6-12 ELA Standards (Reading History)	Functions
Grade 6-12 ELA Standards (Reading Science and Technical Subjects)	Number & Quantity
Grade 6-12 ELA Standards (Writing in History, Science and Technical Subjects)	Calculus
Grade 6-12 ELA Standards (Speaking and Listening in History, Science and Technical Subjects)	All groups reviewed Financial Literacy

## Grades 9-12 Review (April, 2019)

- FDOE team developed rapport with teacher experts
- Teacher experts for 9-12 : 39
- Florida organizations represented: 12
- Number of small groups of standards: 14
- Total Formal/Scheduled Webinars : 38
- Ongoing two way communication between FDOE Team and designees via email
- Consensus process is public, transparent, and documented

## Grades 9-12 Review (April, 2019)

- FDOE
  - Stressed “clear & concise”
  - Sent considerations documents as resources
  - Included assessment frameworks
  - Gathered public feedback
- Teacher Expert Reviewers
  - Wrote proposed standards with the students and parents in mind
  - Took ownership of the review process
  - Conscientiously gathered feedback from organization to be included in review
  - Shown feedback, including possible revisions, from experts within group
  - **Reached consensus during the webinars**



## 6-8 Teacher Expert Groups

ELA	MATH
Key Ideas and Details; Integrating Knowledge and Ideas	The Number System
Speaking and Listening; Research; Conventions	Expressions & Equations
Text Types and Purposes; Craft and Structure; Vocabulary	Geometry
Grade 6-12 Foundational Skills	Statistics & Probability
	Ratios & Proportional Relationships and Functions
	All groups reviewed Mathematical Practices

# K-5 Teacher Expert Groups

ELA	MATH
Grade K-5 ELA Standards (Reading Foundational Skills)	Operations & Algebraic Thinking
Grade K-2 ELA Standards (Key Ideas and Details; Integrating Knowledge and Ideas)	Number & Operations in Base Ten and K Counting and Cardinality
Grade K-2 ELA Standards (Text Types and Purposes; Craft and Structure; Vocabulary)	3-5 Number & Operations - Fractions
Grade K-2 ELA Standards (Speaking and Listening; Research; Conventions)	Measurement & Data
Grade 3-5 ELA Standards (Key Ideas and Details; Integrating Knowledge and Ideas)	Geometry
Grade 3-5 ELA Standards (Speaking and Listening; Research; Conventions)	
Grade 3-5 ELA Standards (Text Types and Purposes; Craft and Structure; Vocabulary)	All groups to review Mathematical Practices

## Math and ELA Standards Review

- A total of 39 teacher experts representing 12 organizations worked in 14 small groups and participated in a total of 38 webinars during the month of April.
- In May, a total of 45 teacher experts representing 14 organizations worked in 16 small groups and participated in a total of 41 webinars.
- In June, as we continue working with expert groups on proposed standards for grades K-5, we welcome ongoing input from members of the public, and we look forward to holding public hearings this fall.

# Florida Department of Education

## State Standard Public Review Data Analysis

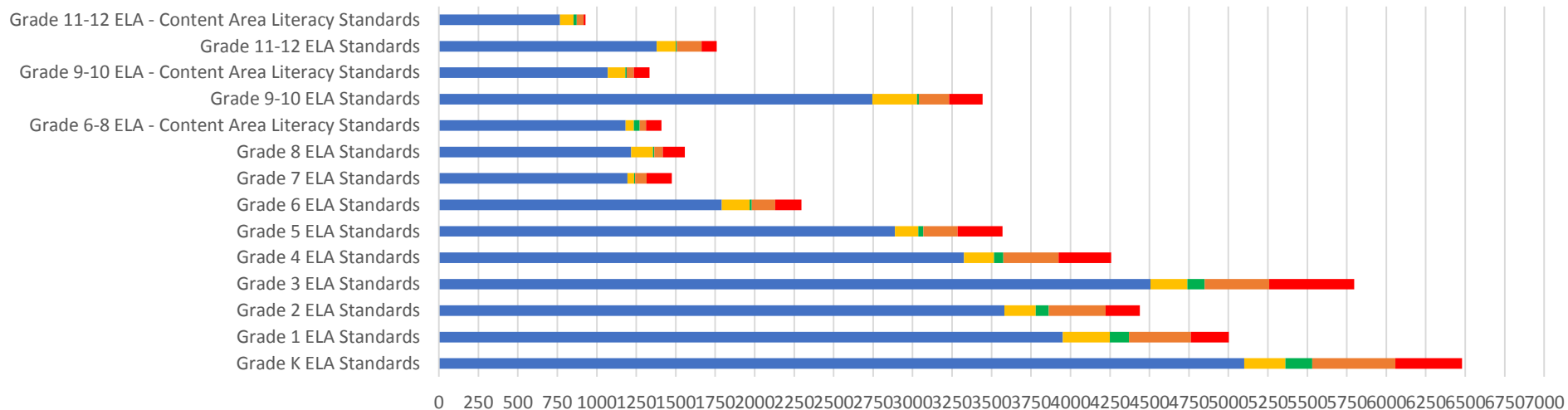
Updated 6-10-2019



# By the numbers...

- # of grade level/strand review forms started – 3,102
- # of grade level/strand review forms submitted– 2,040
- # of registered users that started a review – 1,883
- # of users that submitted a review – 1,044
- # of FL school districts/entities (Charters, Diocese, etc.) represented - 78
- # of standards reviewed by public
  - 69,506 Submitted
  - 65,434 User
  - 4,072 System
- # of pending reviews – 18,125
- # of math reviews submitted – 23,696
- # of ELA reviews submitted – 45,810

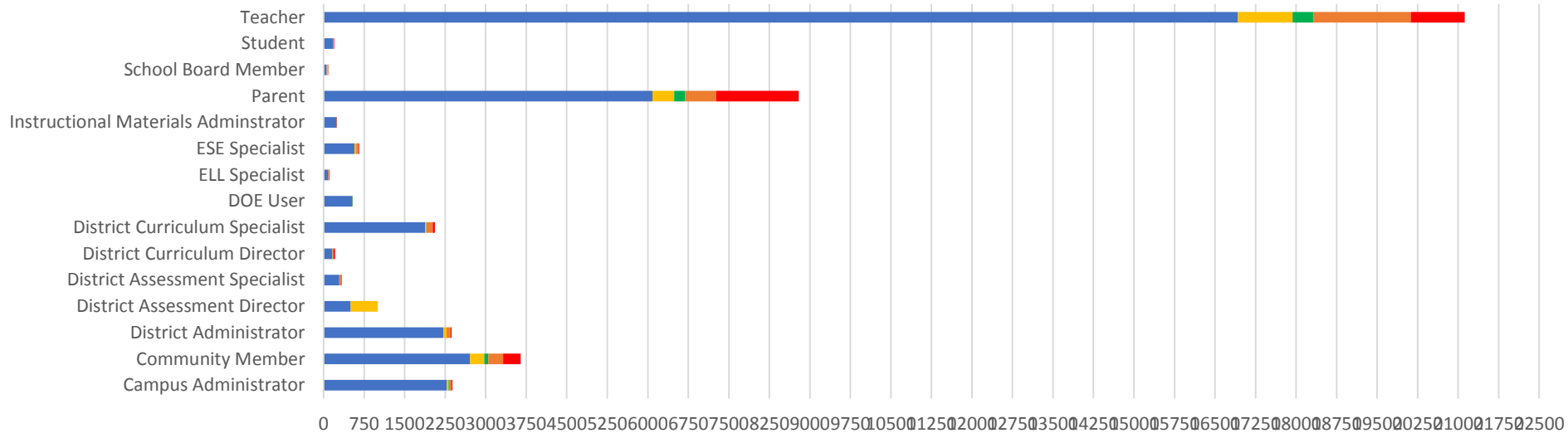
## Current English Language Arts Standards - Summary Analysis by Grade



	Grade K ELA Standards	Grade 1 ELA Standards	Grade 2 ELA Standards	Grade 3 ELA Standards	Grade 4 ELA Standards	Grade 5 ELA Standards	Grade 6 ELA Standards	Grade 7 ELA Standards	Grade 8 ELA Standards	Grade 6-8 ELA - Content Area Literacy Standards	Grade 9-10 ELA Standards	Grade 9-10 ELA - Content Area Literacy Standards	Grade 11-12 ELA Standards	Grade 11-12 ELA - Content Area Literacy Standards
■ No Change Needed - User	5100	3952	3582	4507	3326	2888	1792	1194	1217	1183	2745	1069	1380	767
■ No Change Needed - System	261	297	198	234	189	149	176	42	138	52	283	111	120	86
■ Move Standard	170	122	83	109	60	31	13	7	9	36	12	10	7	20
■ Revise Standard	527	391	360	409	350	217	148	73	54	41	192	44	156	44
■ Eliminate Standard	422	240	217	537	332	285	167	160	140	98	212	100	97	11

■ No Change Needed - User    
 ■ No Change Needed - System    
 ■ Move Standard    
 ■ Revise Standard    
 ■ Eliminate Standard

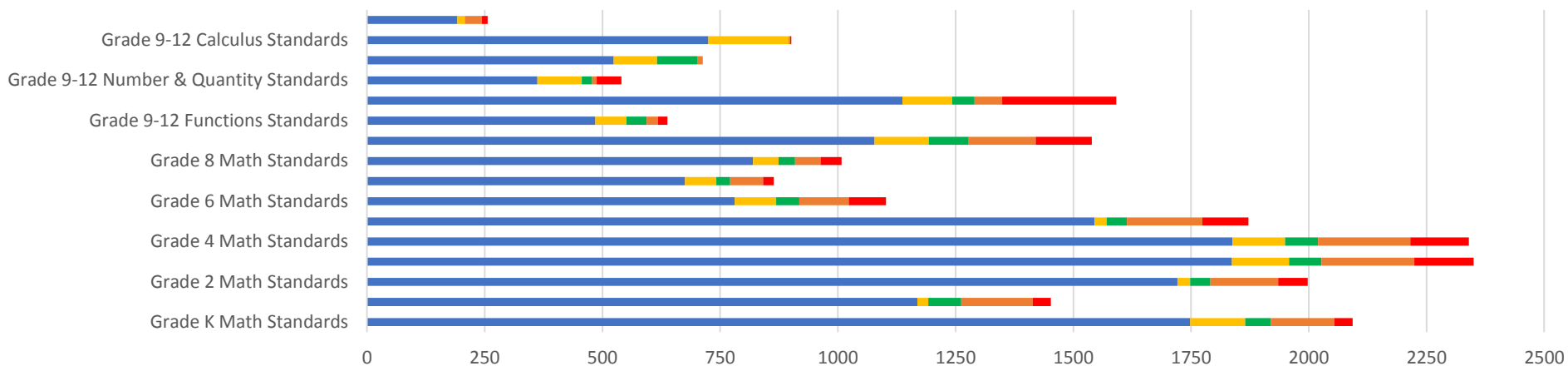
## Current English Language Arts Standards - Summary Analysis by Role



	Campus Administrator	Community Member	District Administrator	District Assessment Director	District Assessment Specialist	District Curriculum Director	District Curriculum Specialist	DOE User	ELL Specialist	ESE Specialist	Instructional Materials Administrator	Parent	School Board Member	Student	Teacher
■ No Change Needed - User	2282	2710	2216	500	288	154	1883	536	87	567	236	6087	60	174	16922
■ No Change Needed - System	26	263	59	501	0	0	12	1	0	37	0	404	18	0	1015
■ Move Standard	10	74	2	0	0	8	7	3	0	2	1	200	0	0	382
■ Revise Standard	48	274	71	0	28	17	117	0	18	36	5	573	2	11	1806
■ Eliminate Standard	19	326	21	0	15	33	38	0	6	18	2	1533	2	8	997

■ No Change Needed - User    
 ■ No Change Needed - System    
 ■ Move Standard    
 ■ Revise Standard    
 ■ Eliminate Standard

## Current Math Standards - Summary Analysis by Grade

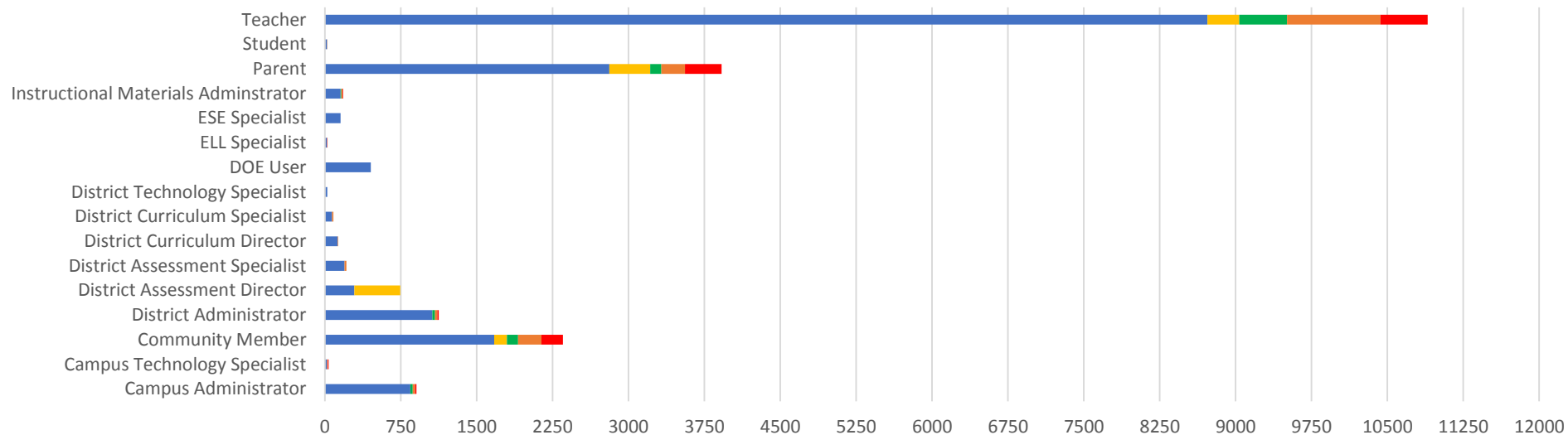


	Grade K Math Standards	Grade 1 Math Standards	Grade 2 Math Standards	Grade 3 Math Standards	Grade 4 Math Standards	Grade 5 Math Standards	Grade 6 Math Standards	Grade 7 Math Standards	Grade 8 Math Standards	Grade 9-12 Algebra Standards	Grade 9-12 Functions Standards	Grade 9-12 Geometry Standards	Grade 9-12 Number & Quantity Standards	Grade 9-12 Statistics and Probability Standards	Grade 9-12 Calculus Standards	Grade K-12 Mathematical Practices Standards
No Change Needed - User	1748	1169	1721	1837	1838	1545	781	675	820	1078	485	1137	362	524	725	192
No Change Needed - System	117	23	27	121	112	26	88	67	54	115	66	106	94	92	171	16
Move Standard	55	70	43	69	70	43	49	29	35	85	43	47	22	85	1	1
Revise Standard	134	152	144	197	196	160	105	70	54	142	24	59	10	12	2	35
Eliminate Standard	39	38	63	126	124	98	79	23	45	119	20	242	52	0	2	12

■ No Change Needed - User    
 ■ No Change Needed - System    
 ■ Move Standard    
 ■ Revise Standard    
 ■ Eliminate Standard



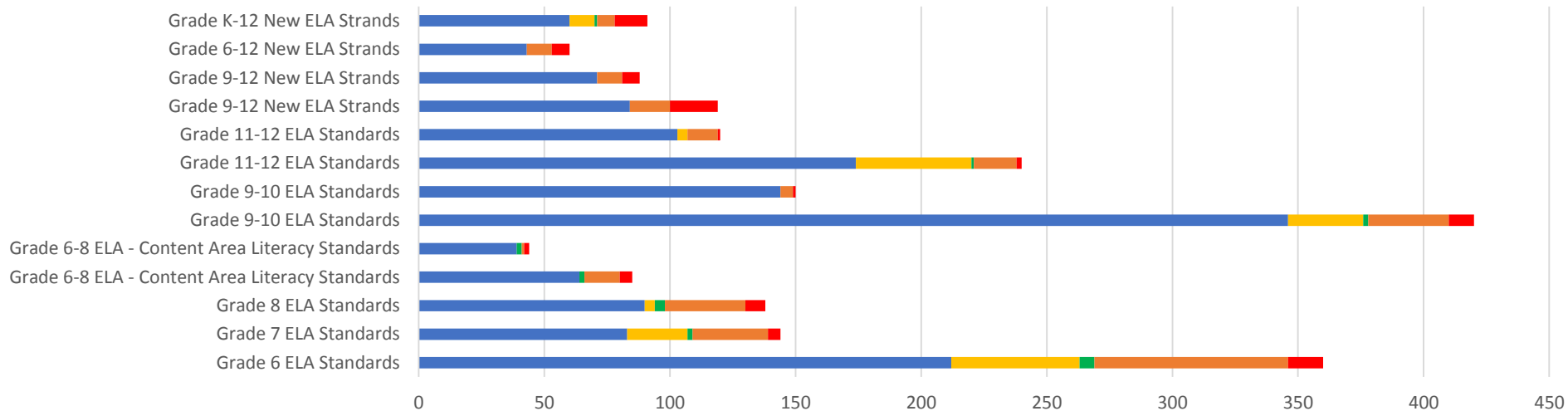
## Current Math Standards - Summary Analysis by Role



	Campus Administrator	Campus Technology Specialist	Community Member	District Administrator	District Assessment Director	District Assessment Specialist	District Curriculum Director	District Curriculum Specialist	District Technology Specialist	DOE User	ELL Specialist	ESE Specialist	Instructional Materials Administrator	Parent	Student	Teacher
No Change Needed - User	845	20	1673	1062	291	193	126	69	24	452	21	153	155	2811	21	8721
No Change Needed - System	0	0	124	0	452	0	0	0	0	0	0	0	0	404	0	315
Move Standard	23	0	111	26	0	0	0	0	0	0	0	0	6	110	0	471
Revise Standard	22	9	231	24	0	18	5	13	0	0	2	0	15	232	2	923
Eliminate Standard	14	6	212	13	0	0	0	0	0	0	1	0	4	364	0	468

■ No Change Needed - User    
 ■ No Change Needed - System    
 ■ Move Standard    
 ■ Revise Standard    
 ■ Eliminate Standard

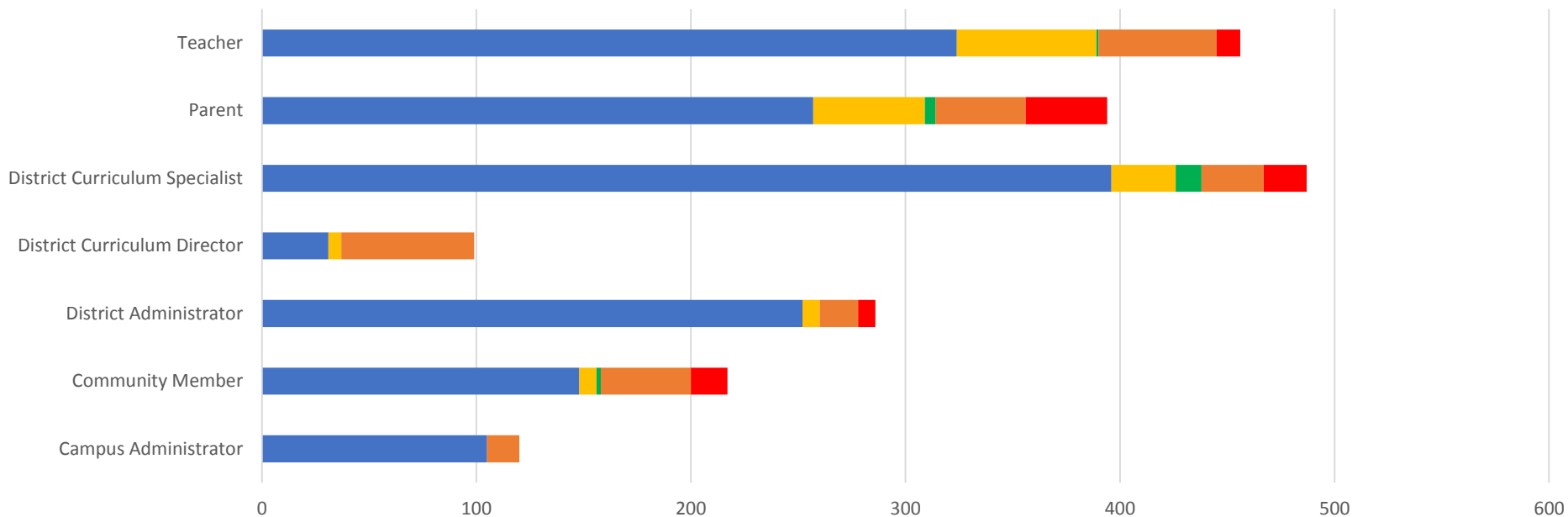
## First Draft English Language Arts Standards - Summary Analysis by Grade



	Grade 6 ELA Standards	Grade 7 ELA Standards	Grade 8 ELA Standards	Grade 6-8 ELA - Content Area Literacy Standards	Grade 6-8 ELA - Content Area Literacy Standards	Grade 9-10 ELA Standards	Grade 9-10 ELA Standards	Grade 11-12 ELA Standards	Grade 11-12 ELA Standards	Grade 9-12 New ELA Strands	Grade 9-12 New ELA Strands	Grade 6-12 New ELA Strands	Grade K-12 New ELA Strands
No Change Needed - User	212	83	90	64	39	346	144	174	103	84	71	43	60
No Change Needed - System	51	24	4	0	0	30	0	46	4	0	0	0	10
Move Standard	6	2	4	2	2	2	0	1	0	0	0	0	1
Revise Standard	77	30	32	14	1	32	5	17	12	16	10	10	7
Eliminate Standard	14	5	8	5	2	10	1	2	1	19	7	7	13

■ No Change Needed - User    
 ■ No Change Needed - System    
 ■ Move Standard    
 ■ Revise Standard    
 ■ Eliminate Standard

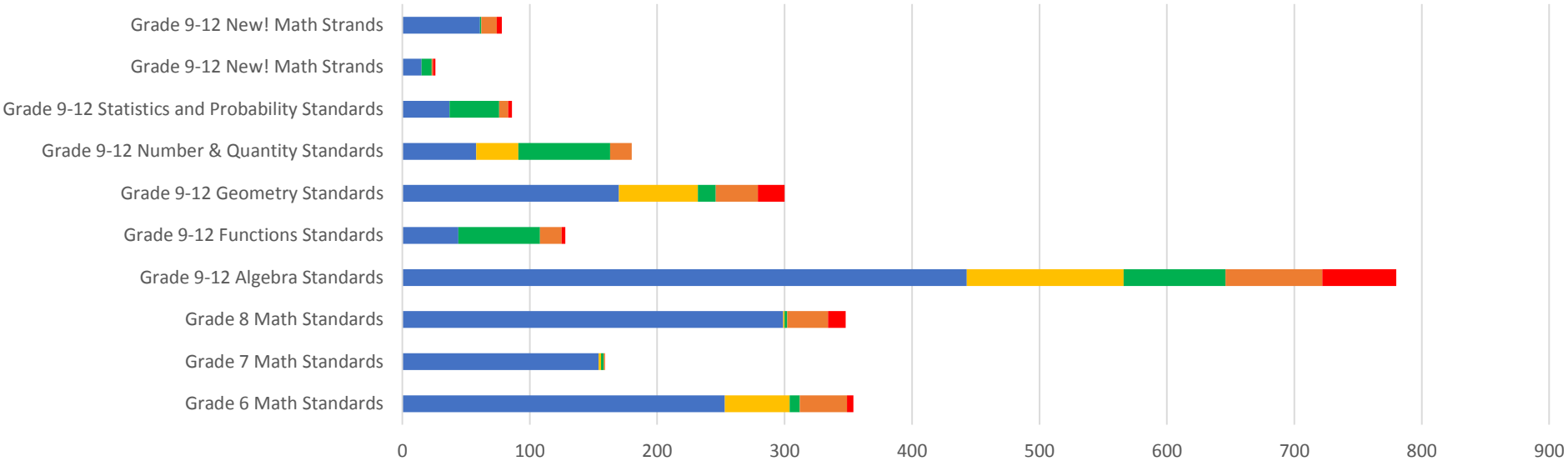
## First Draft English Language Arts Standards - Summary Analysis by Role



	Campus Administrator	Community Member	District Administrator	District Curriculum Director	District Curriculum Specialist	Parent	Teacher
■ No Change Needed - User	105	148	252	31	396	257	324
■ No Change Needed - System	0	8	8	6	30	52	65
■ Move Standard	0	2	0	0	12	5	1
■ Revise Standard	15	42	18	62	29	42	55
■ Eliminate Standard	0	17	8	0	20	38	11

■ No Change Needed - User    
 ■ No Change Needed - System    
 ■ Move Standard    
 ■ Revise Standard    
 ■ Eliminate Standard

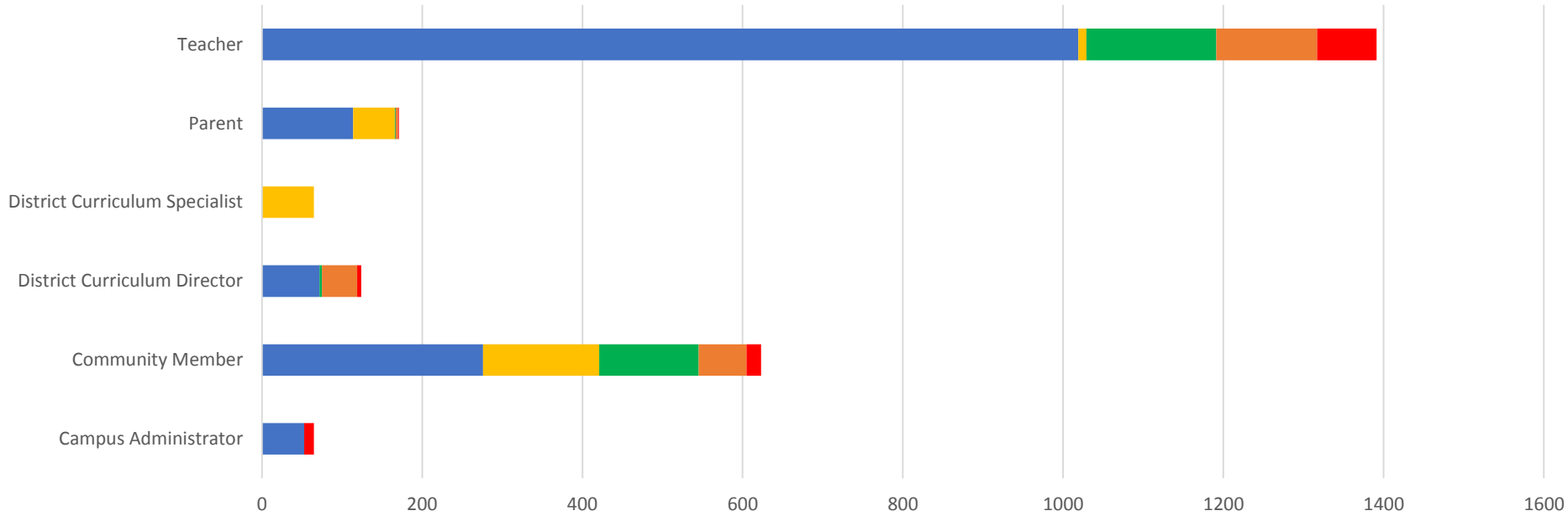
## First Draft Math Standards - Summary Analysis by Grade



	Grade 6 Math Standards	Grade 7 Math Standards	Grade 8 Math Standards	Grade 9-12 Algebra Standards	Grade 9-12 Functions Standards	Grade 9-12 Geometry Standards	Grade 9-12 Number & Quantity Standards	Grade 9-12 Statistics and Probability Standards	Grade 9-12 New! Math Strands	Grade 9-12 New! Math Strands
■ No Change Needed - User	253	154	299	443	44	170	58	37	15	61
■ No Change Needed - System	51	2	1	123	0	62	33	0	0	0
■ Move Standard	8	2	2	80	64	14	72	39	8	1
■ Revise Standard	37	1	32	76	17	33	17	7	1	12
■ Eliminate Standard	5	0	14	58	3	21	0	3	2	4

■ No Change Needed - User    
 ■ No Change Needed - System    
 ■ Move Standard    
 ■ Revise Standard    
 ■ Eliminate Standard

## First Draft Math Standards - Summary Analysis by Role



	Campus Administrator	Community Member	District Curriculum Director	District Curriculum Specialist	Parent	Teacher
■ No Change Needed - User	53	276	72	0	114	1019
■ No Change Needed - System	0	145	0	65	52	10
■ Move Standard	0	124	3	0	1	162
■ Revise Standard	0	60	44	0	3	126
■ Eliminate Standard	12	18	5	0	1	74

■ No Change Needed - User    
 ■ No Change Needed - System    
 ■ Move Standard    
 ■ Revise Standard    
 ■ Eliminate Standard

## Takeaways

- Standards review will be conducted during 2019, with recommendations due to Governor DeSantis January 1, 2020
- No changes to statewide assessments or school grades calculation in 2018-2019 and 2019-2020 related to the executive order
- Extensive public input opportunities are available, before the recommendations are submitted and again through State Board of Education rulemaking process
- Instructional materials adoption timeline has been revised
- Additional details and updates will be provided throughout the review process; visit [www.fldoe.org/standardsreview](http://www.fldoe.org/standardsreview)





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[www.FLDOE.org](http://www.FLDOE.org)

